



# **The Integrated Lifelong Learning Programme: 2007-2013**



# Political context (1)

- March 2000: Lisbon European Council: Most competitive knowledge-based economy
- March 2002: Barcelona European Council: European Union as 'World quality reference'
- Bologna process (Declaration on higher education, June 1999)
- Copenhagen process (Declaration on vocational training, November 2002)



## Political context (2)

- **Economic changes**
  - o Competition, globalization and knowledge- based economy
  - o More flexible and demanding labour market
- **Social changes**
  - o Demographical development
  - o More diverse society & need for social inclusion
- **Wider Europe**



# The Experience (1)

## Interim Evaluations (Socrates, LdV)

- Coverage and focus valuable and appropriate with good results, **but not well disseminated**
- Administrative and financial procedures improved **but still *horrible***
- **Excessive** detail in legislation
- **Need more synergy and coherence** between actions, programmes and policy



# The Experience (2)

## Public consultation

- Great enthusiasm for programmes but much **too bureaucratic, inflexible and overcomplicated**
- Programmes should develop European citizenship, language learning, and regional aspect
- Decentralised **procedures simpler and more user friendly**



# Key words of the new Programme

- Integration
- Substantial approach
- Simplification
- Decentralisation



# Integrated LLL programme - structure

## Comenius

School  
education

## Erasmus

Higher education  
& advanced training

## Leonardo da Vinci

Initial and continuing VET

## Grundtvig

Adult  
education

## TRANSVERSAL PROGRAMME

4 key activities:

Policy development

Language learning

ICT

Dissemination

## JEAN MONNET PROGRAMME

3 key activities:

Jean Monnet Action

European Institutions

European Associations



# The new Programme Measures

- Mobility
- Partnerships
- Pilot projects and networks
- Reference material